**Algebra I Syllabus**

**2023-2024**

**Lincoln High School**

**Teacher:** Mrs. Glenda Lacen **Email:** [glacen@yonkerspublicschools.org](mailto:glacen@yonkerspublicschools.org)

**Google Voice: 917-719-6627**

**Extra Help Hour:** Tuesday 2:45-3:15 (unless stated otherwise); or by appointment.

**Digital Resources:** The following apps and sites will help you keep up with the class material:

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| --- | --- |
| On YPS ***CLEVER***:   * + IXL   + Delta Math   + Castle Learning   + Khan Academy | Instructional Websites:   * eMATHInstruction * Virtual Nerd * Math Planet * Math Bits |

**Course Description:** Algebra 1 is designed to provide the foundation for higher-level classes in mathematics. Topics covered include algebraic, graphical, and numerical representations of algebraic expressions and functions. The primary focus is the study of the properties of real numbers, linear functions, systems of linear equations and inequalities, exponential functions, quadratic functions, polynomials, and factoring. Techniques of problem-solving and applications are included throughout the course.

**Course Objectives:** The goal of this course is to prepare mathematically proficient students to take the **New York State Algebra Regents Examination on June 4, 2024.** Students will acquire and demonstrate knowledge of the concepts, definitions, and properties. In addition, students will develop computational skills, critical thinking skills, and decision-making skills by connecting concepts to practical applications needed to be productive members of society.

**CORE VALUES:** You may not think about this when thinking about a math class, but they are applicable to living in a social environment. This means that you are to show COURTESY to your fellow students as well as the instructor, always demonstrate HONESTY AND INTEGRITY, RESPECT FOR SELF AND OTHERS, and show an increased desire to become a RESPONSIBLE individual.

**Materials/Supplies Needed:**

* **Students will be provided with daily notes.**
* **3-ring binder with dividers and loose-leaf paper or a Spiral Notebook with a class folder**
* **Pens and Pencils**

**Attendance Policy:** Consistent attendance is required for this class. Mathematical concepts build upon previous material. Thus, it is essential that students attend class every day and keep up with all assignments. If you are absent from class, it is your responsibility to obtain the assignment, find out if the homework assignment was checked, and present the make-up assignment for grading. You will be given a reasonable amount of time to make up the work; however, all work must be checked and recorded prior to the test on the missed assignment**.** If you miss a test or quiz, arrangements to make it up should be made the day you return to school. No extra time will be given if you arrive late (unexcused).

**Classroom Rules and Procedures:**

1. **Be on Time** - **Tardiness/HOOP Points:** You will receive 5 weekly

participation/behavior points for what is called “HOOP” points – “Here, On-Time, On-Task, Participating.” HOOP points will be formative unless stated otherwise. If you are late/tardy, you will lose your daily participation points. Students must be in their ASSIGNED seats working on bell work by the time class begins, otherwise, it will count as a tardy.

**2. BE PREPARED** – Bring loose-leaf paper, binder/folder, and pencils to class every day. The classroom is a “***red zone***” which means that cell phones, earbuds, or any electronic devices are to always remain out of sight during class. Food and drinks are **not allowed** in the classroom; only water is allowed.

**3. BE RESPECTFUL** – Be polite – Give other students, teachers, and other adults proper respect by addressing them by their name and maintaining your own personal space (keep hands, feet, and objects to yourself always). Be MINDFUL to people’s workspace and belongings. Name-calling, gossip, and harassment of any form will not be tolerated. Offensive language and behavior will not be tolerated.

**4. BE RESPONSIBLE** – Enter the classroom quietly, sharpen pencils **before** the class begins, and be seated in your assigned seat by start time Immediately work on Bell work. Avoid touching other people’s work and belongings during class. Restroom passes will be given 10 minutes into the period, except periods 1 and 8– make sure to take care of personal business before coming to class. Bathroom passes cannot be given 10 minutes before the period ends. Students will be asked to sign out and back into class to manage time out of the classroom.

**5. Cheating Policy:** Do not copy another student’s work and do not cheat. These are NOT appropriate adult behaviors. You will NOT receive credit for work that is not your own. You will receive a ZERO on copied homework/classwork and a phone call home. Cheating on a test will result in a zero with no retakes.

**6. Homework/Classwork:** I will only accept quality work; meaning you must attempt ALL assigned problems and put forth your best effort. Homework will be checked daily (at the beginning of the period) based on completion and effort. If you are late/tardy, after I have checked homework, it is considered late. There will be unannounced turned-in homework. Late work including homework/classwork will receive half credit. No late work will be accepted after the end of a marking period.

**7. Test Retakes/Makeups:** Test retakes must be completed within 7 school days of when the original test is returned. Make-ups/Retakes must be done after school.

**8. Any language or behavior that disrupts the learning atmosphere of the classroom will not be**

**tolerated. The order of the consequences for breaking the above rules is as follows:**

* **Verbal Warnings**
* **Phone calls to parent(s)/guardians**
* **Referrals will be written, and students will be sent to the appropriate administrator.**

**GRADING:** Your grade will be determined as a percentage of the total points accumulated during the marking periods/quarters.

* **Summative Assessments (80% of overall grade)** Points will be taken on unit tests and quizzes, that are the culmination of what you have learned and can demonstrate.
* **Formative Assessments (20% of overall grade)** Points will be taken on bellwork, homework, classwork assignments, group work activities, preparedness, and participation.

**Bell work is to be completed within the first five minutes of class. If you are tardy/late/absent, it is your responsibility to retrieve the bell work.**

**I look forward to working with you, and best wishes for a successful year!**

**Please sign and return this sheet!**

You must keep the class syllabus/expectations in your binder. Returning the signed expectations sheet will count as your first homework assignment.

**Due date: 9/15/23**

I have read Mrs. Lacen’s Syllabus/Expectations and understand and agree to follow the guidelines/classroom rules/policies herein.

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Printed Student Name Student Signature

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Student Telephone Number Student email address

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Parent/Guardian Name Parent/Guardian Signature

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Parent Telephone Number Parent email address